



Upcoming Professional Workshop

How to Increase Academic Learning Time in the Classroom: Explicit Instruction Strategies

Overview

This workshop presents an overview of explicit instruction strategies to teach concepts. Explicit instruction strategies include a series of instructional scaffolds (Archer & Hughes, 2011) that guide teachers on how to break down content and teach new skills so that ALL students benefit. Explicit instruction strategies have repeatedly been associated with student success.

Objectives:

Participants will:

- Gain an understanding of key components of explicit instruction - what it entails, why it works, and how it works (strategies, tools).
 - Identify and plan instructional routines for their classrooms to help maximise students' time on task.
 - Explore ways to increase student responses in the classroom through choral response formats, partner work, and independent work.
 - Familiarize themselves with the I do - We do - You do format of instruction when teaching.
 - Practice using think-alouds when modelling a task.
 - Explore ways how to provide feedback that is immediate, positive and constructive.
- Critically evaluate current classroom practices with a view to incorporate explicit instruction.

Relevant for: General and special education teachers, therapists/clinicians working with children.

When: 21st November 2015, 9:00 am - 3:00 pm.

Where: The Gateway School of Mumbai

Address: Sion-Trombay Road, Next to Deonar Bus Depot, Diagonally opposite TISS, Govandi (E), Mumbai - 400088.

Cost: Rs. 2500 per participant (Snack, Lunch and Materials included).

Rs. 10,000/- (For a group of 5 participants)

Registration:

Email: pd@gatewayschoolmumbai.org

Contact Number: 022-25563613/ 14

Registrations will be accepted on first come first serve basis. Only 50 seats available.