

Upcoming Professional Workshop Supporting Reading Comprehension: Strategies for Struggling Learners

Overview:

The ultimate goal of teaching reading is comprehension. Unfortunately, many of our children struggle to understand what they read and play a passive, rather than active role, in the reading process. This workshop presents an overview of strategies to enhance comprehension for students and make them actively engage with texts. Strategies bring alive the tools that 'good readers' employ to make meaning of text using think-alouds, model lessons and mentor texts.

Objectives:

Participants will:

1. Gain an understanding of key strategies to support reading comprehension.
 - Identify the need to teach strategies to facilitate comprehension.
 - Familiarize themselves with the I do - We do - You do together - You do format of instruction when teaching reading to scaffold learning for students.
 - Practice using think-alouds when modelling a reading task.
 - Explore mentor texts that could be used to support explicit teaching of reading comprehension strategies.
2. Explore how to incorporate multiple strategies into their classes and when teaching multiple types of content and texts.

Relevant for: General and special education teachers, irrespective of their content area (mathematics, science, social studies, etc.), from Grade 3 upwards. And, administrators supporting language programmes in schools.

Facilitators:

Radhika Misquitta

Ph.D. (Special Education), University of Texas at Austin, (U.S.A).

Director of Education, Gateway School of Mumbai

Radhika is a founding member of The Gateway School of Mumbai (GSoM) and joined the team in 2011. She has completed a Doctorate (Ph.D.) in Special Education - Learning Disabilities from the University of Texas at Austin, USA, and a Master's (MA) in Special Education from SNDT Women's University, Mumbai, India. Prior to joining GSoM, she has worked in India and the USA as a Teacher Coach and Special Educator for over 10 years. Dr. Misquitta has been conducting literacy focused workshops around India for the past seven years.

Indrani Chatterjee

M.Ed. (Special Education), University of Cincinnati, (U.S.A).

Mentor and Leader Teacher, Gateway School of Mumbai

Indrani has completed a Master's (MEd) in Special Education from the University of Cincinnati, USA. Prior to joining GSoM, she has worked with a variety of schools in the USA for over 30 years, and has received the Teaching Excellence Award from The Kentucky Education

Association.

Rachna Shah

MA (Psychology), SNDT University, Mumbai.

Language Program Coordinator, Gateway School of Mumbai

Rachna is a founding member of The Gateway School of Mumbai (GSoM) and joined the team in 2012. She has completed the Hornsby Course in Dyslexia & Literacy from Alpha to Omega, UK, and her Masters (MA) in Psychology from SNDT University, India. She is currently pursuing a Doctorate (Ed.D) in Education from Johns Hopkins University, USA.

Date: 9th April 2016, 9:00 am to 3:00 pm

Cost: Rs. 2,500/- per participant (includes tea, lunch and snacks). On completion, participants will receive a certificate from the Gateway School of Mumbai

Register: Please email or call Ms. Krupa Gathani

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Address: The Gateway School of Mumbai, Sion Trombay Road, Next to Deonar Bus Depot, diagonally opposite TISS, Govandi (E), Mumbai 400088

Only 60 seats available, first-come-first serve!