



KESHAVLAL V. BODANI EDUCATION FOUNDATION

ANNUAL REPORT 2024



MESSAGE FROM KESHAVLAL V. BODANI EDUCATION FOUNDATION



We began the year with renewed hope and optimism. With the invaluable support of our well-wishers, cheerleaders, and advocates, we continued working towards ensuring the right conditions for learning at Gateway, creating a better and more inclusive future by raising awareness in the wider community, and transforming our students into integrated individuals capable of handling life as a whole.

Our major focus this year was **meaningful student involvement**. One of our constant endeavours is to help develop our students into active, contributing members not only in the classroom but also in the wider community. We do not merely emphasise academic excellence, but we also **focus on holistic development and responsible citizenship**. To this end, we organised our **first-ever election for a Student Council**—a team of young leaders who, since being elected, have been working towards positively contributing to the development of our school community. Our students also went on many community visits and field trips, completed several Service Learning Programme projects (where they served people in need in the community), and organised wonderful and fun-filled events such as the Winter

Wonderland and Summer Carnival. These visits and events helped students hone the skills learnt in the classroom and gain real-world exposure and experience.

This year also marked the establishment and launch of Keshavlal V. Bodani Education Foundation's new vertical, **The Gateway Intervention Centre**, ushering in a new era of care and support for individuals and families within our community. Moreover, we continued our research and outreach work through **The Gateway Research & Outreach Cell** and **The Gateway Professional Development Programs** by organising the sixth edition of the Gateway PDP, participating in national and international conferences on education, and conducting seminars and workshops for educational professionals.

None of this would have been even remotely possible without the extraordinary efforts of our team, founders, and advisory board members, the commitment and enthusiasm of our learners, the wholehearted dedication of our parents and families, and the constant support and encouragement of our collaborators and well-wishers. To all our well-wishers, cheerleaders, and advocates, we are grateful to you for your indispensable support. Thank you for being an integral part of the Gateway community.

// Here is a glimpse of the work we have done this year:

1. Organised over **400 community visits** for our learners to help them learn and practise life skills, develop social skills, and gain valuable experience.
2. Conducted our first-ever Student Council election wherein everyone cast their votes through a fair and democratic process, exemplifying Gateway's spirit of unity and democracy.
3. Veer Bodani, our founders Indira and Dharmil Bodani's younger son and our learner Yuvraj Bodani's brother, ~~h~~ started the Gateway Community and Sibling Support Group to empower the siblings of individuals with disabilities to manage the challenges they face.
4. Started the Gateway Summer Institute which aims to develop immersive workshops for our team and external professionals.
5. Introduced the Gateway Teaching Fellowship programme.

al

WHY ARE WE HERE?



7.8 million
children with disabilities.

Source: UNESCO Report (2019)



28% of children
with disabilities remain out of school, much higher than the national average of 2.9%

Source: Social and Rural Research Institute (2014)

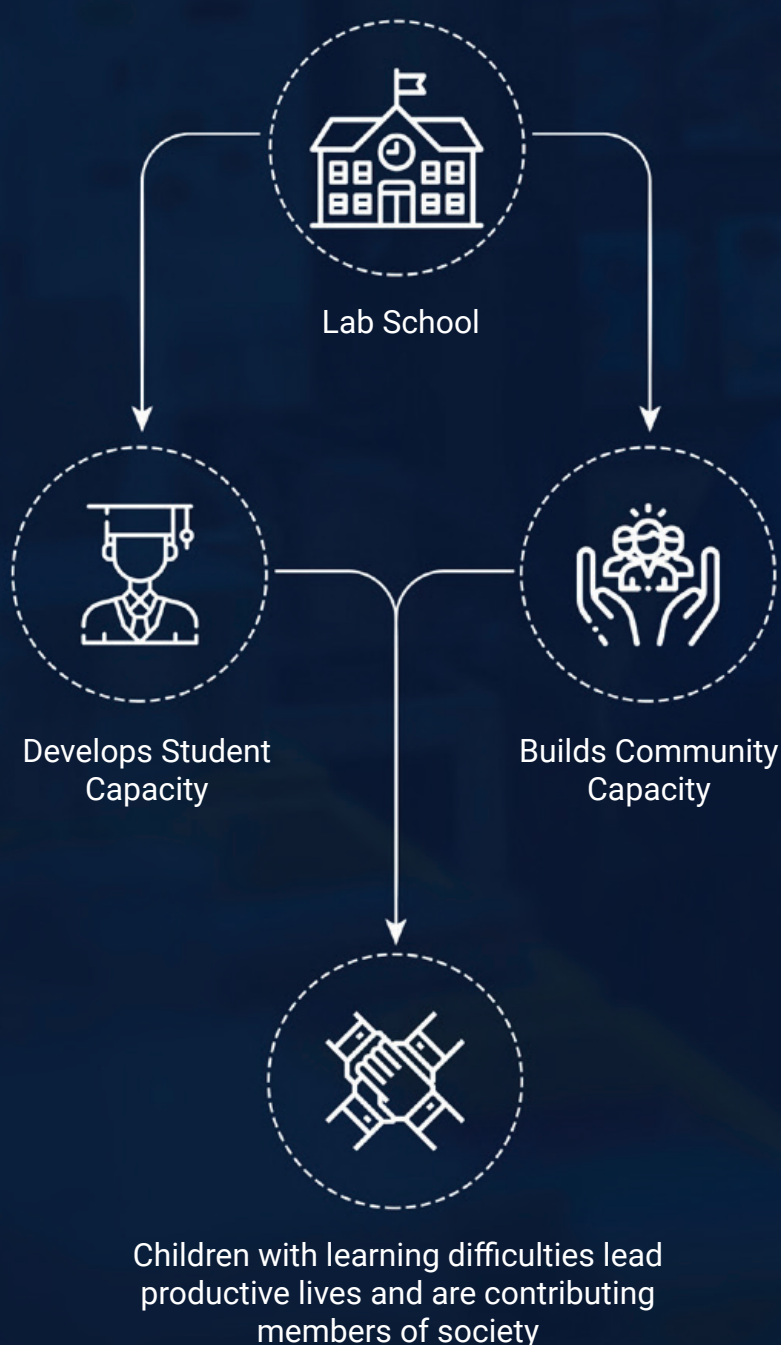


70% of individual
with intellectual disabilities are not employed

Source: Census 2011

WHO WE ARE

The Gateway School of Mumbai is a not-for-profit organisation, dedicated to empowering children with learning difficulties



KESHAVLAL V. BODANI EDUCATION FOUNDATION

KESHAVLAL V. BODANI EDUCATION FOUNDATION



KESHAVLAL V. BODANI EDUCATION FOUNDATION



KESHAVLAL V. BODANI EDUCATION FOUNDATION



KESHAVLAL V. BODANI EDUCATION FOUNDATION



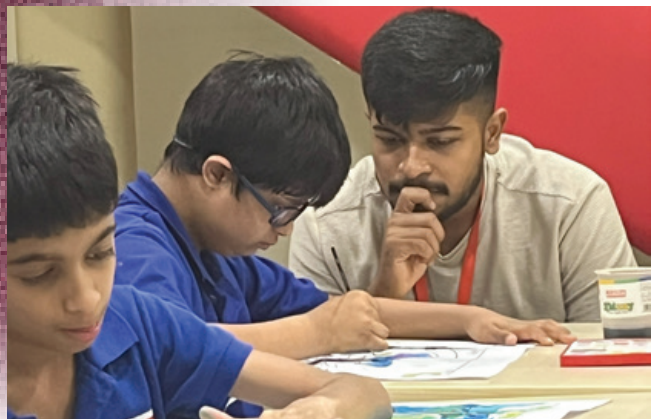
**OUR BIGGEST
VENTURE YET,
SINCE THE SCHOOL**

STUDENT SPOTLIGHT

Anirudha Desai has made us proud this year by seamlessly transitioning from a sincere student at Gateway to an excellent teacher. After graduating from the school in 2019, Anirudha successfully completed a one-year **editing and VFX course** from MAAC Mumbai. Subsequently, he earned a **Bachelor of Arts degree in Multimedia and Mass Communication** from SIES College in Navi Mumbai. While pursuing these courses, he also explored his interest in painting by taking up commissioned painting work (acrylic on canvas).

In 2023, Anirudha came full circle, so to speak, returning to his alma mater as an **assistant art teacher** with the same sincerity and integrity he demonstrated as a student. Throughout his stint as an assistant art teacher, he has been thoroughly professional, diligent, and flexible. He has built a wonderful rapport with his students and can effectively break down and differentiate content when needed. Not one to shy away from responsibilities, he is always eager to take up new tasks and make positive contributions to the Arts team. He has been an integral part of the Communications department as well, putting his photography/videography, video editing, and design skills to good use. Using his creative and visual storytelling skills, he has created compelling social media content for Gateway.

We look forward to working with him in the next academic year and to see him continue to shine and make us all proud of his accomplishments.



WHERE ARE OUR GRADUATES?

- Pass rate for 10th and 12th: 98% of students passed 10th and 12th at their first attempt
- Of students who completed 12th:
 - 79% in degree courses (Mumbai University, Autonomous, Bachelor of Vocation, University Abroad)
 - 13% in professional/vocational courses



Jay Mathur

I am currently studying at the True School of Music in Karjat. It is a part of Vijaybhoomi University.

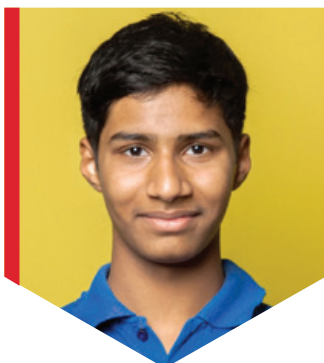
Gateway means a lot to me. Apart from academics, I appreciated the extra and co-curricular activities such as the Service Learning Programme, which taught us how to help our society and communicate with underprivileged people, and Grandstand, which taught us group work. What I learned from Gateway which is now helping me a lot is how to develop my personality and deal with problems or difficult situations. We learnt how to deal with the real world and the people in it. Most of all, the biggest thing that I learned was how to become independent.



Jannat Bachwani

I'm currently pursuing a Bachelor of Business Administration degree from ATLAS SkillTech University ISME at Bandra Kurla Complex, Mumbai. I am in the first year.

I studied at Gateway for more than eight years. Gateway shaped my life in terms of my sensory motor skills, life skills, etc. It gave me a lot of support in all my areas of need. Gateway taught me how to be mindful, kind, and disciplined. It helped me with my academics and counselled me as and when I required it. I am really thankful to my Gateway teachers and peers for shaping me into the person I am today. I am blessed to have been a student at the Gateway School of Mumbai.



Soham Sharda

I am pursuing an undergraduate degree in Hotel Management from ITM Institute of Hotel Management, Mumbai.

Gateway was always my second home. It helped me in developing my overall personality, beginning with self-belief. I learnt about social culture, learnt discipline, and had a holistic academic journey. I joined the school at middle primary and continued till higher secondary.

Over a period of nine years, Gateway built my academic and social foundation. During this journey, I grew, explored many opportunities, enhanced life skills. Gateway promoted freedom of mind and body in me.

STUDENT IMPACT



STUDENT IMPACT

STUDENT COUNCIL

A historic event unfolded at Gateway this year: **our first-ever Student Council election**. This milestone marked the collective efforts of our vibrant student body, dedicated teachers, and the rest of the staff. Through a fair and democratic process, everyone had the opportunity to cast their votes in a secret ballot for various positions within the council. The enthusiasm and active participation displayed by all truly **exemplified the spirit of unity and democracy** that Gateway stands for.

At Gateway, our mission has always been to nurture not only **academic excellence** but also **holistic development** and **responsible citizenship**. The establishment of our Student Council embodies these values of leadership, collaboration, and responsible engagement with the community. The team of young leaders under the guidance of their mentors worked towards making positive contributions to the growth and development of our school community, aligning perfectly with our school's overarching mission.



STUDENT IMPACT

FIELD TRIPS

Field trips are an important part of a well-rounded education. They provide opportunities for **social interaction**, promote **social and emotional development**, enhance **critical thinking skills**, and support with **generalising of life skills** in real-life contexts. This year, all our students, from the little to the older ones, had opportunities to engage in real-world learning experiences outside of Gateway. Our lower and middle school students engaged in **experiential learning** and were provided with real-life context to concepts that they learnt in Multidisciplinary Learning Units. They went to **nurseries** (where they learnt how to take care of plants and how to compost), visited **mangroves** (to learn about water pollution, mangrove ecosystem, and human actions that adversely affect the ecosystem), saw exhibits on sound, and went to **supermarkets** to practise purchasing goods by checking the product label and asking relevant questions to the shopkeeper.



Our NIOS 12th students had weekly **Service Learning Programme (SLP)** sessions. Through SLP, we aim to teach our learners to **give back to society** and **become active, contributing members** in the wider community. This year, they engaged in recreational activities with children and young adults at **Access Life Assistance Foundation** (which supports economically challenged children undergoing cancer treatment) and **National Society For Equal Opportunities For the Handicapped** (which works towards developing employability skills in adults with physical and mental disabilities). NIOS and IGCSE students also went on a three-day trip to **Darewadi** in Maharashtra to learn about the

innovative water management techniques that have transformed the village into an inspiration for sustainability.

Students in the **High School Adaptive Programme** went on many visits linked to their academic units and related to learning life skills.. They visited supermarkets, a hospital, workplaces, an orphanage for children with cancer, an old age home, ice cream parlours, restaurants, malls, clothing/shoe stores, a university campus, and a campsite (for an overnight trip). These visits helped them learn more about their community, practise life skills learnt in the classroom, develop social skills, and gain valuable experiences. Our CPP learners also went on several visits to practise functional and life skills—such as money transactions, following and giving directions, and asking for help from appropriate unfamiliar adults—and leisure and problem solving skills.

Students also went on visits as part of their **Speech and Drama Programme** (a collaboration between the Speech Therapy and Performing Arts teams). These visits, where students practised the communication skills learnt in school, aimed to promote skill generalization.



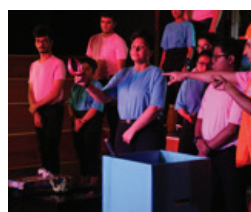
STUDENT IMPACT

HIGH SCHOOL PERFORMING ARTS SHOWCASE

Our high school students had a performing arts showcase entitled **PRISM: Unveiling Tales of Identity**. Three different groups of students captivated audiences through three unique performances that evoked a range of emotions and left the audience entertained, moved, and inspired. And all of this was done with minimal prompts and costumes. The plays addressed themes of gender, adolescent angst, body image, and perspective taking.

The High School Adaptive Programme students performed **Fantasyland vs Big Bad Wolf**, a courtroom drama that questioned the evil nature of the wolf; the NIOS 10th and IGCSE students staged a vignette play entitled **Teen Hood**, which depicted the conflict between trying to fit in and staying true to one's identity; and the NIOS 12th and Career Path Programme students performed **Gender in a Box**, a vignette play that questioned traditional gender roles. The last two of these plays were created based on what our students shared with us about their own experiences. Music was also an integral part of the showcase. We came up with an original rap song, created a percussion soundscape using djembes, and there was also a choir performance.

The showcase allowed our students to display their performing arts skills, providing them with a wonderful self-expression and confidence-building exercise. It challenged them to step out of their comfort zone, giving them a chance to overcome performance anxiety and develop resilience. Performing together in a group helped foster teamwork and enhance interpersonal skills. They thoroughly enjoyed the experience and exceeded all our expectations. Performing on stage in front of an audience was exhilarating for them, while it was another moment of pride for their parents and teachers.



BUILDING STUDENT AGENCY: WINTER WONDERLAND + SUMMER CARNIVAL



Our student voice is becoming louder with each passing year. This year, our NIOS and CPP students planned and executed two separate events. **They were a culmination of the skills they learnt throughout the year.** NIOS students organised and hosted Winter Wonderland, which included delightful music, mouth-watering treats and snacks, fun games with fabulous prizes, and creative DIY activities. CPP Year 1 students organised Summer Carnival, which included interesting games and delicious food. These events brought laughter, joy, and excitement to our community.

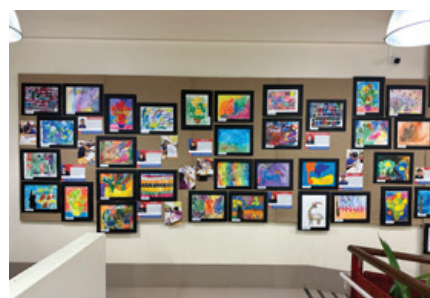
INTER-SCHOOL HANDBALL TOURNAMENT



Our middle school students embraced the thrill of competition at an inter-school handball tournament for **U-14 girls** organised by **VIBGYOR High**, Kharghar. They first faced **Apeejay School**, Kharghar, and then played against students from **Vasant Vihar High School**, Thane. Our students thoroughly enjoyed playing and interacting with students from the other schools. Filled with camaraderie and sportsmanship, the tournament provided them with a memorable and engaging learning experience.

VISUAL ARTS SHOWCASE

We organised a visual arts showcase entitled **Unstructured, Structured**. Our students' beautiful artworks were displayed in school throughout February. The exhibition encapsulated the dual facets of our students' artistic journey, with the unstructured parts showcasing their **free exploration of self-expression** and the structured parts displaying their work based on the curated arts curriculum. The artworks were a culmination of their year-long journey. It was lovely to see our students experience joy and excitement upon seeing their artwork being displayed on the school walls and to witness the happiness on their parents' faces when they came to see the exhibition.



COMMUNITY IMPACT



Gateway's vision of an inclusive society, where each person has what they need in order to be successful, is only possible in partnership with the larger community. Gateway partners with parents, families, professionals, and organisations to further our vision.

COMMUNITY IMPACT

PARENT PARTNERSHIP

At Gateway, parents and families work together with our team towards the common goal of serving our students.

This year, parents worked with us as **Job Coaches** for our CPP learners, helping them build their life skills and supporting them to be independent in work settings. They also helped us identify like-minded organisations we could partner with. Moreover, they willingly and enthusiastically volunteered as a reader/writer for some of our middle and high school students.



Our **Parent Teacher Association (PTA)** generously and superbly organised **the Gateway Carnival**. The anticipation for the carnival was high and the event, which was an enjoyable and exciting affair, lived up to expectations. We participated in different fun activities and games, such as ring toss, hit and knock (knock bottles over with a ball), and a few other carnival games, which took place simultaneously. There was also an attractive selfie video booth where people could capture stylish revolving videos. A DJ played some hip music throughout and people danced like there's no tomorrow. A magician impressed the audience with their wonderful magic tricks. A tattooist and a caricaturist thrilled everyone with their artistry. We also got to relish different varieties of food and enjoy refreshing drinks. The event allowed us to let our hair down and interact with each other in a relaxed setting.



COMMUNITY IMPACT SUMMER PROGRAMME

GATEWAY'S SUMMER SCHOOL 2024

Gateway's Summer School offered kids aged nine and above a meticulously crafted **two-week holistic programme** that kept them engaged through a diverse range of activities, all conducted by field experts. The programme aimed to promote **community engagement** and **a sense of joy**, unleash children's **creativity**, and develop **essential life skills**. Each workshop complemented the other, creating a seamless flow that allowed students to recognise the purpose and value in each activity.

The programme included **workshops on yoga, meditation, gardening, fitness, and dance**. Children also engaged in **culinary sessions** in which they learnt how to meal plan and shop for ingredients. They also participated in **music, arts, and drama workshops**. These sessions aimed to nurture physical and emotional well-being, develop communication and social skills, and encourage creativity and self-expression. Moreover, the programme also provided **experiential learning opportunities** to students.

These two weeks were absolutely wonderful, and the students had a blast. We look forward to providing more such opportunities to our students.



// TESTIMONIALS FROM PARENTS OF STUDENTS WHO ATTENDED THE SUMMER SCHOOL.

“

Thank you so much for a safe, fun-filled learning experience you and the team provided in these two weeks.”

- Preeti Sethna

“

Heartfelt thanks to Abhishek, Apeksha, Sneha, and the rest of the Summer School team for such a wonderful programme and for the loving environment you all provided to the kids. Harman loved it and so did I.”

- Anu

“

Thank you Abhishek, Sneha, and Team Gateway for keeping our kids creatively engaged and happy for two weeks.”

- PNK

“

This was Aarav's first summer school. Thank you so much Abhishek and Sneha and the supporting staff for making it comfortable and worthwhile for him. He had a wonderful experience, made some new connections, and had a fun-filled time.”

- Taruna

“

Thank you Abhishek and team for the love you put into this Summer School and how you looked after each student better than we could have in these two weeks. Now we have big shoes to fill for the rest of the vacation. Above all else, the care and love you did the work with shone through. Thank you again.”

- Purnima Hingorani

“

Thank you Abhishek and team. Summer School was entertaining and well-organised. Kids learnt new activities.”

- Nimesh Vora

COMMUNITY IMPACT

CAPACITY BUILDING

IN-HOUSE CAPACITY BUILDING

Our team members continue to strive for excellence by enrolling in workshops, webinars, and MOOCs. Our team members participated in school Outreach and R&D activities, including mentoring and coaching external professionals; conducting workshops; and driving innovation as part of in-house task forces and the R&D team. We conducted/participated in 846 workshops/conferences, hosted 419 visitors in school, and had numerous interns work with us over the course of the year.

GATEWAY TEACHING FELLOWSHIP

We launched a new teaching fellowship programme for AY 2024-25. Fellows will receive an immersive experience in working with children with learning challenges. They will get an opportunity to interact closely with students, teachers, and families. They can also avail themselves of professional learning opportunities, including knowledge-sharing workshops, classroom observations, professional learning communities.

EAT HEALTHY

We organised a workshop on nutrition conducted by Ritesh Bawri, a certified nutritionist, author, and founder of Breathe Again. Ritesh highlighted the importance of balance, nutrition, and rest and recovery for a long and healthy life.

GATEWAY SUMMER INSTITUTE

We launched the Gateway Summer Institute this year with the aim to develop immersive workshops for not only our team but also other professionals. The inaugural series of workshops were conducted in May. The interactive workshops took participants on a deep dive into the intervention programmes that we use at Gateway. In the future, we plan to integrate these workshops into our teacher development programme.



COMMUNITY IMPACT CAPACITY BUILDING

HYBRID PROFESSIONAL DEVELOPMENT PROGRAMME 2023-24

To date:

6 cohorts
347 participants
69 organisations
33 low fee paying schools
From cities all over India and from Dubai and Thailand

Gateway's PDP entered its sixth year, continuing with its aim to build a community of educators who share the vision of an inclusive society. A total of 43 professionals enrolled this year from 18 different organisations and schools. The programme provided an enriching learning experience to all participants, who developed an extensive understanding of child development and gained knowledge on how to create suitable programmes for all students, including those with special needs.



TESTIMONIALS

“

The programme was lovely and it was managed and organised seamlessly. It was a breeze attending these sessions. I am grateful for all the learning. A big thank you to the entire team that put this programme together.'

- Prachi Shah

“

'Thank you for all these invaluable insights and the wonderful learning experience; great job and great effort by everyone at GSoM.'

- Mahek

“

A big thank you to all the facilitators at Gateway for the lovely learning experience.'

- Deborah

COMMUNITY IMPACT

THE GATEWAY INTERVENTION CENTRE

This year, we launched our biggest venture yet, since the school: The Gateway Intervention Centre—a one-stop therapy centre that offers intervention services to everyone in need. The centre follows a case manager model and provides a comprehensive range of therapies and support services through both individual and group sessions to ensure its clients' holistic care and development.

Vision

The Gateway Intervention Centre's vision is centered around ensuring the holistic well-being of each individual through our carefully curated enrichment and therapeutic services. We tailor our offerings to align with the long-term vision that each individual has for themselves.



Mission

To provide highest quality therapies and recreational opportunities to individuals in a safe environment under one roof. We embrace and encourage family and caregivers in the therapy process and provide resources, support, and education for them.

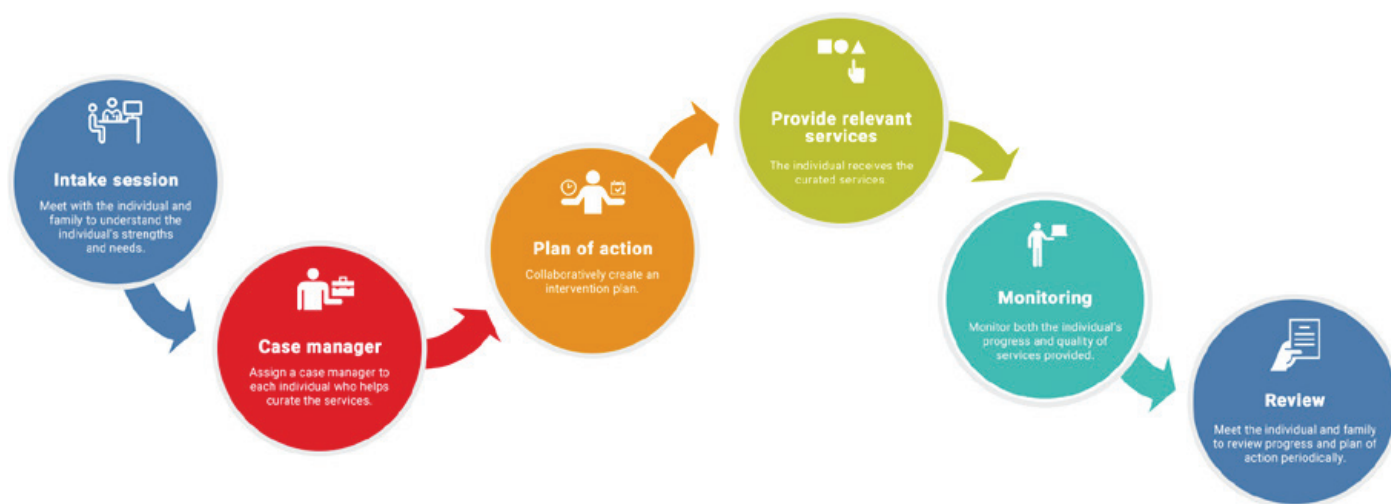


Offered therapies & support (Individual and group sessions)

- Occupational Therapy (OT)
- Sensory Integration Therapy (SI)
- Neurodevelopmental Treatment (NDT)
- Physiotherapy (PT)
- Play Therapy
- Handwriting without Tears (HWT)
- Speech and Language Therapy
- Oro-motor Therapy
- Therapeutic Listening

- Optometric Vision Therapy
- Counseling
- Academic Intervention
- Support Groups
- Nutrition
- Enrichment Programmes
- Visual Art and Movement Education
- Physical Education
- Early Intervention

OUR PROCESS



COMMUNITY IMPACT

HEALTH AND WELLNESS WEEK

Our first **Health and Wellness Week** which took place in February, coinciding with **The Gateway Intervention Centre's inauguration**, included a series of **insightful workshops** conducted by three esteemed guest speakers: Kelly Dorfman, Dr Fran Reinstein, and Jenifer Midili.



Kelly, a renowned nutritionist, author, and speaker, emphasised the connection between diet and health, offered practical advice for parents seeking dietary solutions for their children's health challenges, and provided general and specific insights and guidance on nutrition and wellness.

Dr Fran, a paediatric and primary care optometrist, conducted an interesting workshop on visual processing difficulties and vision therapy. She highlighted the importance of vision in learning, provided useful insights and strategies for teachers to address students' vision-related challenges, and talked about the impact of vision therapy on classroom learning.

Jenifer, a speech and language pathologist who specialises in feeding and orofacial myology, talked about her experience of working as a speech therapist for over 25 years. She shared her expertise in treating communication disorders in both children and adults and highlighted the impact of orofacial myofunctional therapy.

On the day of the inauguration, we also organised a **panel discussion** with Kelly, Dr Fran, Jenifer, and **Dr Hijab Mehta** on supporting children's wellbeing.



“

My six-year-old son has recently started attending therapies at TGIC. I am amazed to see my son grow and develop with the help of an immensely talented team of therapists. Each one of them is a gem.

I had always wanted my son to receive holistic therapies under one roof, and I am very glad to see it finally happen. Great going team! All the best!

- Manjiri Savle (Mother)

“

I started speech therapy for my son around three months back. I was pleasantly surprised to see some progress in such a short span of time. I cannot thank TGIC enough for encouraging and guiding my child to build complex connections and express himself. The therapists working at TGIC are thorough professionals and the strategies they have provided have helped my son a lot in achieving higher order language. We are still consulting with the therapists and are super excited to find out what lies ahead.

- Dr Shipra Agarwal (Mother)

“

I would like to express my deepest gratitude for the invaluable support and dedication that TGIC has shown in assisting Nishchay on his journey of growth and development. From the moment Nishchay entered the centre, it was evident that you approached his education with not only professionalism but also genuine care and understanding. I would like to thank his therapists for their patience, empathy, and innovative teaching strategies because of which Nishchay has shown a lot of improvement in his speech and vocabulary. I am grateful for their invaluable support and guidance. Their expertise has truly made a difference in his life.

Thanking TGIC and its owner Keshavlal V Bodani for their help and support.

- Shephali Bedi (Mother)

“

The Gateway Intervention Centre is a one-stop therapy centre with the best therapists in Mumbai. Every child who comes here receives personal attention and is trained to be the best version of themselves.

Having visited many centres, I can state with certainty that TGIC's approach is thoroughly professional, with the child's progress, safety, and wellbeing at the centre of their work.

- Manjiri Savle (Mother)

COMMUNITY IMPACT RESEARCH AND DEVELOPMENT

Gateway invests in research and development to support our students and the community at large. Our team of passionate individuals constantly collaborates with educators from around the world to share all that we know and learn with our extended community of educators, parents, and everyone who is a part of our ever-evolving, and breathtaking journey.

FABLe

- FABLe, our homegrown application to build foundational literacy skills, continues to grow!

- It is now available in 3 languages for primary grades—English, Marathi, and Hindi.

- Over 7,000 students have registered on the app.

- Over 50 schools/organisations are using FABLe.

- This year, we partnered with Anjali Morris Foundation and Sajag Trust to introduce FABLe in Marathi.

- We are exploring partnership with Tata Trusts for FABLe in Hindi.

- We wrote a research paper entitled Teacher evaluation of the FABLe literacy application in the Indian context which was published in the Journal of Research on Technology in Education. The study examined the implementation of FABLe in a school setting and assessed the efficacy of its use in the classroom. **[Read the abstract here.](#)**



COMMUNITY IMPACT PARTNERING FOR CHANGE!



TISS

We continue to partner with the Centre for Excellence in Teacher Education (CETE) at TISS to teach courses on Inclusive and Special Education to pre-service B.Ed, M.Ed, and MA in Education students.

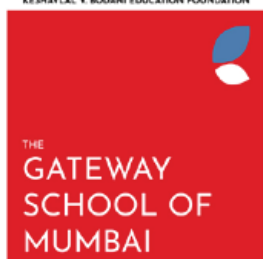
We developed a specialisation course on Inclusive Education for Masters in Education at TISS. We are part of the faculty for this course and for a basic course on inclusion. We also developed a course on Assistive Technology for MA in Education Technology offered at TISS.

Collaboration to Build Inclusive Education in the Global South: Stanford Accelerator for Learning

We are part of an initiative through Stanford University, California, where researchers, policymakers, advocates, and educators from Argentina, Bangladesh, Brazil, Guatemala, India, Peru, and Zambia gather to discuss the development of a research community to support students with disabilities. Through this initiative, we hope to explore what inclusion means for these countries and develop a narrative that may be unique to our context.



KESHAYLAL V. BODANI EDUCATION FOUNDATION



COMMUNITY IMPACT

STRIVING FOR EXCELLENCE

Gateway is being recognised for the work we are doing!



CHANGEMAKER
SCHOOLS

We continue to be recognised as an Ashoka Changemaker school since 2016.

Our team members presented at Different Art Centre's International Conference on Comprehensive Education and DSB International School's Beyond Boundaries Symposium: Advancing Student Attainment. They were invited to speak at panel discussions/webinars both in India and abroad: Azim Premji University's Webinar on Supporting Teachers to Develop Inclusive Classrooms and the panel at the International Society of Music Education's South Asia Regional Conference.



International Society of Music Education's South Asia Regional Conference



DSB International School's Beyond Boundaries Symposium: Advancing Student Attainment



Different Art Centre's International Conference on Comprehensive Education

We also published papers in international peer-reviewed journals. Moreover, we have three articles currently under review, two articles and one book chapter are currently being written, and two research projects are underway

THANK YOU

Amit Malik

Anshuman Ghose

Aradhana Nishaad Maniar

Hitendra Merchant

Ira Mohan Gulati

Maruti Prabhakar Naik

Milin Mehta

Monisha Ravi Jaising

Niti Sanjeev Patel (Penny Patel)

Sapna Tulsiani

Sonam Balani

Tejal Sanjeev Mathur

IMC India Securities Pvt. Ltd.

Maple Digital Technology International Pvt Ltd.

M/S Netplace Technologies Pvt. Ltd.

Naunihal Foundation

Oriental Aromatics Limited

Thakorlal C. Mody Charitable Trust

Walchand Charitable Trust

Hiten Merchant

Ketan Jariwala

Prof. Mahendra Damle

Navin Vizrani, National Burns Centre

Priyanka Jain

Seema Rangnekar

Shrikar

Thomas Adaikalam

Vibha Kamat

Antigravity Gym

Ratanshi Nursery



KESHAYLAL V. BODANI EDUCATION FOUNDATION



www.gateway.schoolmumbai.org



+91-22-25563613, +91-22-25563614,
+919137458892



info@gateway.schoolmumbai.org



BS Devashi Marg,
Opposite Hemant Karkare CNG Station,
Govandi Station Road, Govandi - East
Mumbai - 400088, Maharashtra, India



Copyright © 2024 The Gateway School Of Mumbai